Good day, boys and girls!Nice to see you! Sit down, please. Welcome to our multimedia magazine **“The brightest events of our school life”**Let’s start our work!

Students, what wasthe topic of our lessonsin March.

* **Books in our life.**
* As you remember, this year is a year of a volunteer. What are two topics of our lesson?
* Reading and volunteering.
* Who can say what projects we will defend today?
* One is about reading, the other one is dedicated to volunteering.

Look at the board. Here you can see our mini-projects. I printed them out.

Everyone comesoutandchoosesaproject. Showit tousand then take yourseat. А теперь давайте каждый выберет проект, которые он будeт защищать. (Все выходят к доске и выбирают себе проект, затем садятся наместо).

Now the first task. Choose only one photo. Look carefully at it. And now answer my questions. Ex. 1. Внимательно рассмотри фотографию и ответь на следующие вопросы.

1. Who or what can you see?
2. What is this student / what are these students doing?
3. Where is this student / where are these students?
4. What kind of clothes are they wearing?
5. Do you think this student is / these students are happy, sad, upset? Why?

The second task, look carefully at your photos and choose only one project to defend. Workinpairs. Andnowchoosesentences, which help you to describe yourproject.

Ex.2. Внимательно рассмотри свою фотографию и выберите предложения, которые помогут ее описать.

Ex. 3. Расположи выбранные предложения в соответствии с планом ответа. Put the sentences according to your plan in your answer-sheet. Work in group.

|  |  |
| --- | --- |
| **Introduction** | Let me introduce |
| **When and where the photo was taken** |  |
| **Who / what is in the photo** |  |
| **What is happening** |  |
| **Concluding phrase** |  |

Let’sdefend yourprojects. Don’t forget about our memo. You can use this list of the **useful words and words-combination**s for presenting your project. Помните, что для защиты вашего проекта вам поможет наша памятка, где написан план защиты проекта и даны слова и выражения, которые помогут вам при защите.

Let’sstart.

Students, I see you are ready. Я предлагаю начать защиту ваших проектов. Выходим. **Защита проектов.**

Well done.Thank you for your work. You may be free. See you**.**

Ex 3. Расположи выбранные предложения в соответствии с планом ответа.

|  |  |
| --- | --- |
| **Introduction** | Let me introduce …. |
| **When and where the photo was taken** |  |
| **Who / what is in the photo** |  |
| **What is happening** |  |
| **Concluding phrase** |  |

Let me introduce our project. Have a look at it. It is funny, isn’t it!

I took this photo at our school last winter during the break.Here you can see (some) students from the 9th form.These are Sabina and Sevda. They are wearing school uniforms. Two girls are reading the books during the break.

I put this photo to the project because I like my school and want to remember our school life for a long life. That’s all I want to say. I hope you like this photo too.

Let me introduce our project. Have a look at it.

Our first teacher took this photo at our school library some years ago. Look, this is Sevinch! Next to her is Amina. Sevinch is reading a fairy-tale. Sevinch is wearing a pink blouse. Amina is looking through the book too. It was one of their first visits to the library. There are a lot of books behind the children. They are chatting and reading. As you see, they like our library and they like reading.

I put this photo to the project because I like my school and want to remember our school life for a long life. That’s all I want to say. I hope you like this photo too.

Let me introduce our project. Have a look at it.

I took this photo at Geography lesson in the 8th grade. In this photo you can see two boys Misha and Umid. They are having fun. Umid is so surprise, maybe he didn’t know, that the Earth is round or Misha tested Umid, and for Umid there are some amusement facts.

The boys are sitting at the desk in Room number 10. There area lot of textbooks in front of them. Behind them you can see some plants.

I put this photo to the project because it took the first place in town competition “Caught while reading” and want to remember such a pleasant moment of our school life for a long life. That’s all I want to say. I hope you like this photo too.

Let me introduce our project. Have a look at it.

I took this photo at our school event a month ago. Look, these are the students of the 8th Grade. They are cleaning the banks of the river Demenyuk. They are wearing trousers and jackets. The boy is wearing a hat. All of them have gloves to take the garbage. The girls are working with the sticks. A boy is carrying a bag for garbage.

I put this photo to the project becausebeing a volunteer is an honorable affair. We can start from small things. I proud of my school and I want to remember our school life for a long life. That’s all I want to say. I hope you like this photo too.

Let me introduce our project. Have a look at it.

I took this photo of our Children patriotic movement “**Yunarmija**” some months ago. Look, these are the students of our school. It was the solemn initiation of new-comers to “Yunarmia” in Nalchik in summer and after that they placed flowers to the monuments of Heroes of World War II. All of them are wearing uniforms. Boysand girls are wearing specialred hats. The gays are happy and solemn.

I put this photo to the project because being a volunteer is an honorable affair. We can start from small things. I proud of my school and I want to remember our school life for a long life. That’s all I want to say. I hope you like this photo too.

<https://edu.glogster.com/glog/historical-diary/2o7ou9cb6rd>

<https://edu.glogster.com/glog/clear-river-glog/2kv4midthx9>

*Ex. 1. Внимательно рассмотри фотографию и ответь на следующие вопросы. (Ангелина)*

1. Who or what can you see? – I can see a boy of the 4th form.
2. What is this student doing? – The boy is reading an English textbook.
3. Where is this student? – He is at his English lesson.
4. What kind of clothes is he wearing? – He is wearing a grey school pullover.
5. Do you think this student is / these students are happy, sad, upset? Why? He is upset because he can’t read English very well.

*Ex. 1. Внимательно рассмотри фотографию и ответь на следующие вопросы.(Севинч)*

1. Who or what can you see?–I can see two girls.

2. What are these students doing? – They are reading during the break.

3. Where are these students? – These girls are in the school corridor.

4. What kind of clothes are they wearing? – They are wearing a school uniform.

5. Do you think this student is / these students are happy, sad, upset? Why?–They are serious because they are preparing to the Literature.

*Ex. 1. Внимательно рассмотри фотографию и ответь на следующие вопросы.*

1. Who or what can you see? -

2. What is this student / what are these students doing?

3. Where is this student / where are these students?

4. What kind of clothes are they wearing?

5. Do you think this student is / these students are happy, sad, upset? Why?

*Ex. 1. Внимательно рассмотри фотографию и ответь на следующие вопросы.*

1. Who or what can you see?

2. What is this student / what are these students doing?

3. Where is this student / where are these students?

4. What kind of clothes are they wearing?

5. Do you think this student is / these students are happy, sad, upset? Why?

**Ex. 2.**

Let me introduce our project.

Have a look at it. It is funny, isn’t it!

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Here you can see (some) students from the 9th form.

These are Sabina and Sevda.

They are wearing school uniforms.

Two girls are reading the books during the break.

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That’s all I want to say.

I hope you like this photo too.

Let me introduce our project.

Have a look at it.

Our first teacher took this photo at our school library some years ago.

Look, this is Sevinch!

She is reading a fairy-tale.

Sevinch is wearing a pink blouse.

Next to her is Amina.

She is looking through the book too.

It was one of their first visits to the library.

There are a lot of books behind the children.

They are chatting and reading.

As you see, they like our library and they like reading.

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They are having fun.

Umid is so surprise, maybe he didn’t know, that the Earth is round.

Or Misha tested Umid, and for Umid there are some amusement facts.

The boys are sitting at the desk in Room number 10.

There are a lot of textbooks in front of them.

Behind them you can see some plants.

I put this photo to the project because it took the first place in town competition “Caught while reading” and want to remember such a pleasant moment of our school life for a long life.

That’s all I want to say.

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They are wearing trousers and jackets.

The boy is wearing a hat.

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Look, these are the students of our school.

It was the solemn initiation of new-comers to “Yunarmija” in Nalchik in summer and after that they placed flowers to the monuments of Heroes of World War II. All of them are wearing uniforms.

Boys and girls are wearing special red hats.

The gays are happy and solemn.

I put this photo to the project because being a volunteer is an honorable affair.

We can start from small things. I proud of my school and I want to remember our school life for a long life.

That’s all I want to say.

I hope you like this photo too.